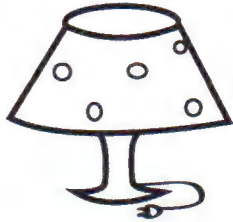


# Shopping Math: Furniture

Help Jenny decide what furniture to buy. Look at the prices in each category and circle the cheaper ones.

## Lamps

o \$68



o \$86

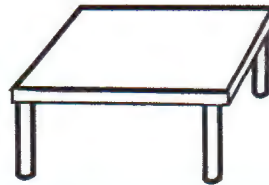


## Tables

o \$142

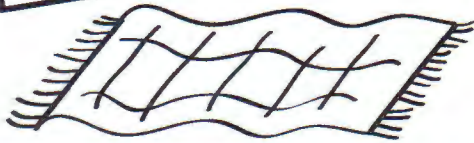


o \$124



## Rugs

o \$105



o \$150



## Chairs

o \$136



o \$163

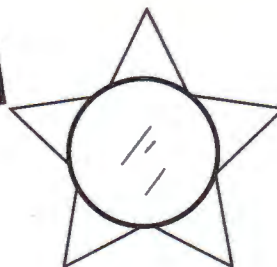


## Mirrors

o \$76



o \$67



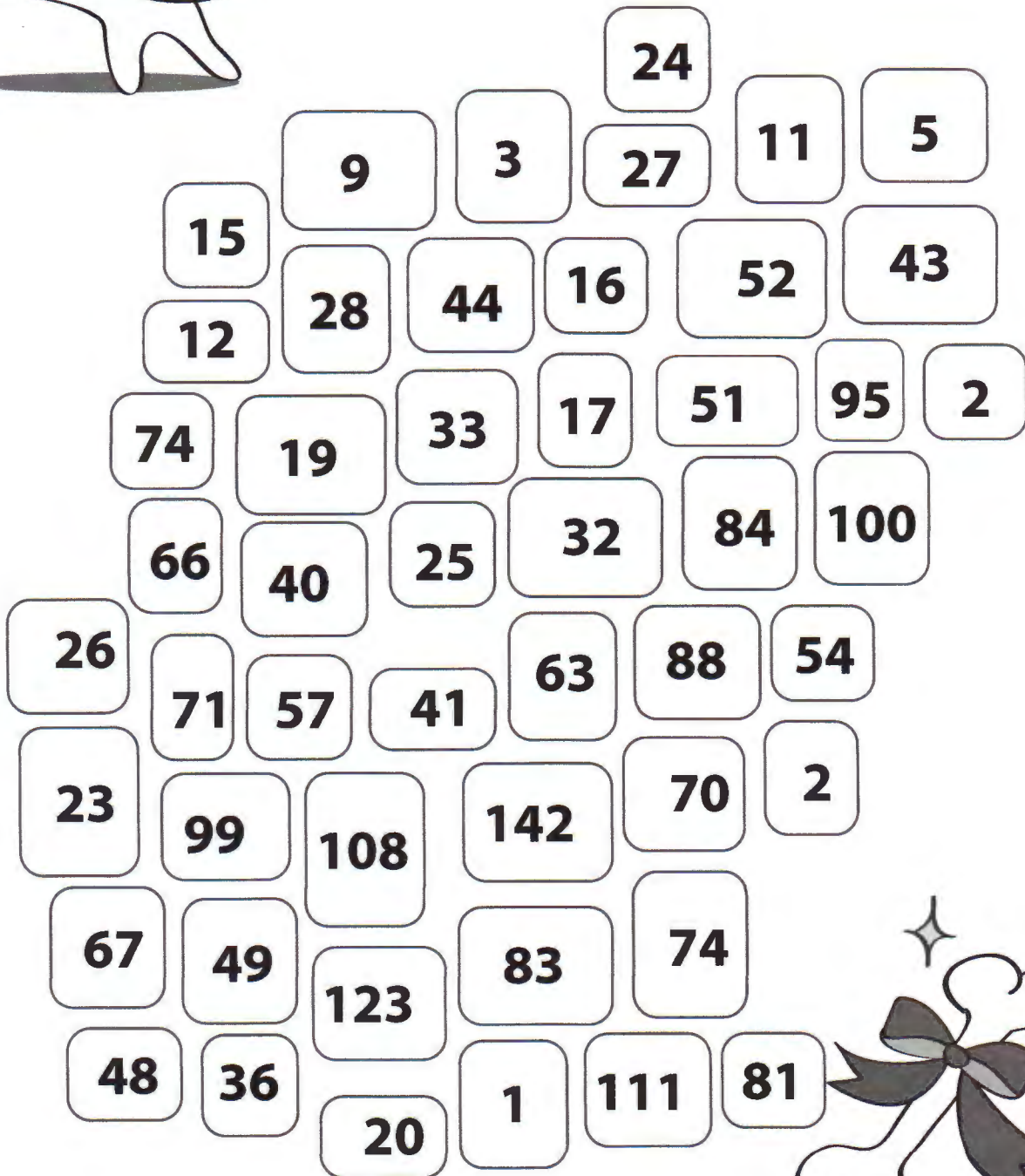
**Challenge!**

Jenny only has \$230 to spend on furniture.  
Color in the items she can buy.



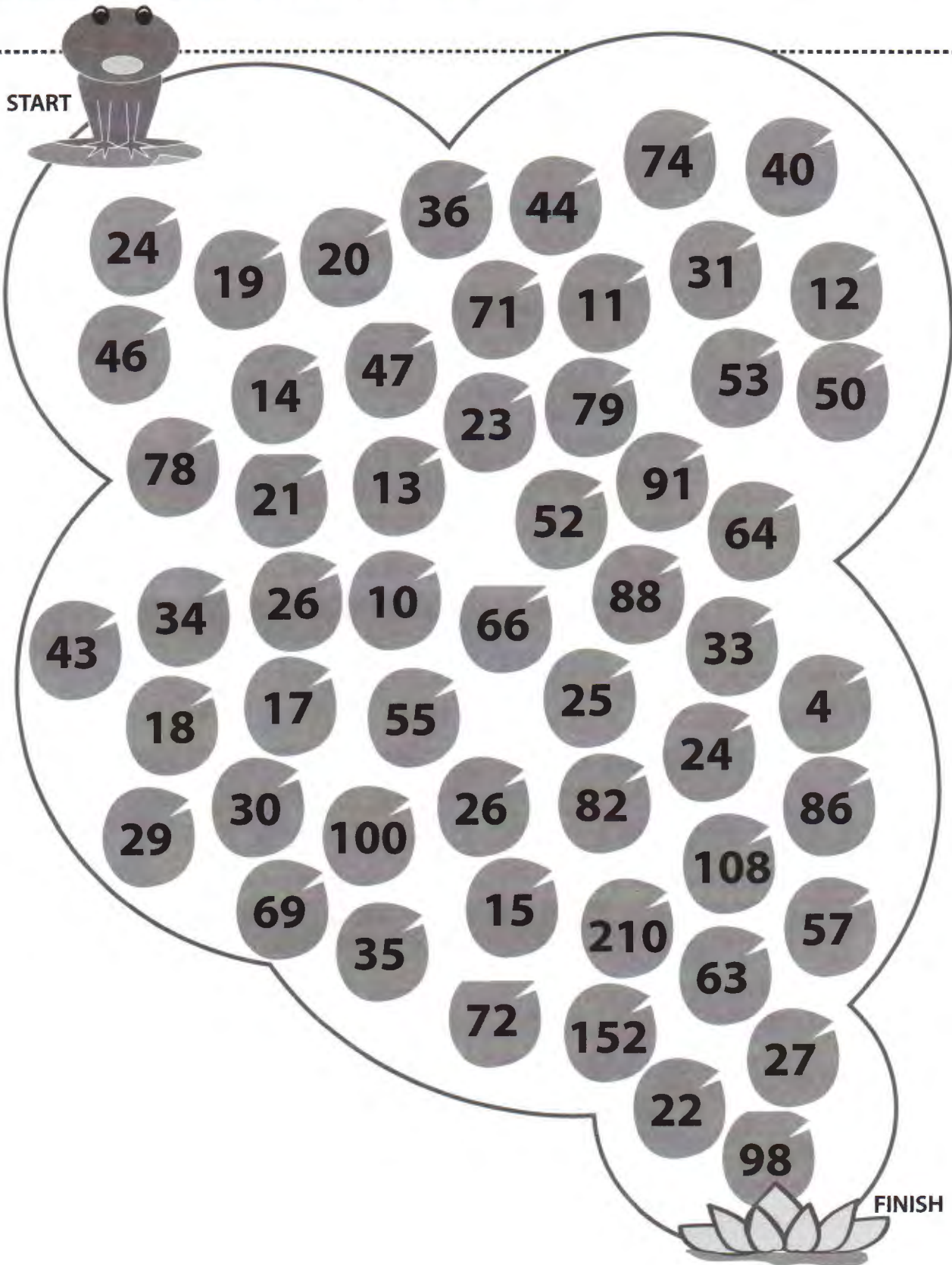
**Help puppy fetch his bone by coloring the spaces with odd numbers to show the path.**

**Help puppy fetch his bone by coloring the spaces with odd numbers to show the path.**



# Mr.Frog and A Big Pond: Even Numbers

Help Mr.Frog jump across this big pond to get to a lotus flower by drawing a line to connect each lotus leaf with even numbers to show him the path.



**Addition** *with* **Carrying**

Horizontal

#4



Use the space in each box to stack your numbers. Then, add them up.

$84 + 68 = \underline{\hspace{2cm}}$

$20 + 91 = \underline{\hspace{2cm}}$

$92 + 56 = \underline{\hspace{2cm}}$

$87 + 59 = \underline{\hspace{2cm}}$

$77 + 13 = \underline{\hspace{2cm}}$

$34 + 28 = \underline{\hspace{2cm}}$

$24 + 81 = \underline{\hspace{2cm}}$

$62 + 75 = \underline{\hspace{2cm}}$



# Numbers, Numbers

Write the place value for each numeral on the chart.

	thousands	hundreds	tens	ones
1,754	_____	_____	_____	_____
2,698	_____	_____	_____	_____
4,761	_____	_____	_____	_____
7,240	_____	_____	_____	_____
5,379	_____	_____	_____	_____
3,105	_____	_____	_____	_____
6,982	_____	_____	_____	_____
9,012	_____	_____	_____	_____

Draw a line to match the number to the words.

2,328

5 thousands, 8 hundreds, 3 tens, and 4 ones

3,424

3 thousands, 5 hundreds, 1 ten, and 5 ones

5,834

2 thousands, 3 hundreds, 2 tens, and 8 ones

7,146

7 thousands, 1 hundred, 4 tens, and 6 ones

3,515

3 thousands, 4 hundreds, 2 tens, and 4 ones



## SUBTRACTION ✂

### Number Crunching #10

Use borrowing to solve these subtraction problems.

$$\begin{array}{r} 35 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 26 \\ \hline \end{array}$$



# Icy Fact Families

Finish the fact families by writing the missing numbers.

$4 + 7 = \underline{\quad}$

$7 + \underline{\quad} = 11$

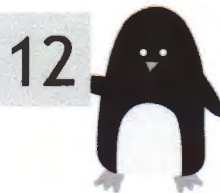


$11 - 4 = \underline{\quad}$

$11 - \underline{\quad} = 4$

$8 + 4 = \underline{\quad}$

$4 + \underline{\quad} = 12$



$12 - 8 = \underline{\quad}$

$12 - \underline{\quad} = 8$

# Subtraction Terms

Name \_\_\_\_\_ Date \_\_\_\_\_

Look at the equation.

The **minuend** is the number being subtracted from.

5 → **minuend**

The **subtrahend** is the number being subtracted.

- 1 → **subtrahend**

The **difference** is the number that is left after subtracting.

4 → **difference**

Find the **difference**.

1. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

Find the missing **minuend**.

3. 
$$\begin{array}{r} \square \\ - 4 \\ \hline 4 \end{array}$$
 
$$\begin{array}{r} \square \\ - 5 \\ \hline 7 \end{array}$$
 
$$\begin{array}{r} \square \\ - 1 \\ \hline 9 \end{array}$$
 
$$\begin{array}{r} \square \\ - 7 \\ \hline 2 \end{array}$$
 
$$\begin{array}{r} \square \\ - 3 \\ \hline 8 \end{array}$$
 
$$\begin{array}{r} \square \\ - 0 \\ \hline 12 \end{array}$$

4. 
$$\begin{array}{r} \square \\ - 2 \\ \hline 9 \end{array}$$
 
$$\begin{array}{r} \square \\ - 8 \\ \hline 2 \end{array}$$
 
$$\begin{array}{r} \square \\ - 9 \\ \hline 3 \end{array}$$
 
$$\begin{array}{r} \square \\ - 6 \\ \hline 6 \end{array}$$
 
$$\begin{array}{r} \square \\ - 4 \\ \hline 3 \end{array}$$
 
$$\begin{array}{r} \square \\ - 2 \\ \hline 1 \end{array}$$

Find the missing **subtrahend**.

5. 
$$\begin{array}{r} 12 \\ - \square \\ \hline 4 \end{array}$$
 
$$\begin{array}{r} 8 \\ - \square \\ \hline 5 \end{array}$$
 
$$\begin{array}{r} 5 \\ - \square \\ \hline 5 \end{array}$$
 
$$\begin{array}{r} 11 \\ - \square \\ \hline 7 \end{array}$$
 
$$\begin{array}{r} 6 \\ - \square \\ \hline 2 \end{array}$$
 
$$\begin{array}{r} 4 \\ - \square \\ \hline 1 \end{array}$$

6. 
$$\begin{array}{r} 7 \\ - \square \\ \hline 5 \end{array}$$
 
$$\begin{array}{r} 10 \\ - \square \\ \hline 7 \end{array}$$
 
$$\begin{array}{r} 3 \\ - \square \\ \hline 0 \end{array}$$
 
$$\begin{array}{r} 9 \\ - \square \\ \hline 4 \end{array}$$
 
$$\begin{array}{r} 2 \\ - \square \\ \hline 1 \end{array}$$
 
$$\begin{array}{r} 12 \\ - \square \\ \hline 8 \end{array}$$

# Number Patterns

Name \_\_\_\_\_ Date \_\_\_\_\_

## Number Pattern

**0, 2, 4, 6, 8, 10**

## Rule

Add 2  
or + 2

## Proof

**0 + 2 = 2 + 2 = 4 + 2 = 6 + 2 = 8 + 2 = 10**

**90, 80, 70, 60, 50**

Subtract 10  
or - 10

**90 - 10 = 80 - 10 = 70 - 10 = 60 - 10 = 50**

Write the next number in each pattern. Then write the rule for the pattern.

1. 5, 10, 15, 20, 25, 30 Rule: Add 5 (or) + 5

2. 3, 6, 9, 12, 15, \_\_\_\_\_ Rule: \_\_\_\_\_

3. 36, 30, 24, 18, 12, \_\_\_\_\_ Rule: \_\_\_\_\_

4. 7, 14, 21, 28, 35, \_\_\_\_\_ Rule: \_\_\_\_\_

5. 20, 16, 12, 8, 4, \_\_\_\_\_ Rule: \_\_\_\_\_

6. 6, 12, 18, 24, 30, \_\_\_\_\_ Rule: \_\_\_\_\_

Continue each pattern according to its rule.

7. Rule: Add 9 0, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. Rule: Subtract 3 27, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9. Rule: Add 8 0, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# Subtract 'Em

Solve each **subtraction word problem**. Show your work!

Gene won first place in a pancake eating contest. He ate 22 pancakes. Tina ate 13 pancakes. How many more pancakes did Gene eat?

.....



Jimmy is saving up for a video game that costs \$85. So far, he has \$44 saved up. How many more dollars does Jimmy need to buy his video game?

.....



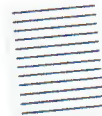
Crystal scored 28 points in a basketball game. Matt scored 9. How many more points did Crystal score?

.....



Don is writing a 200-word essay. He has already written 104 words. How many more words does Don need to complete his essay?

.....



Barry's mom bought a basket of raspberries with 94 raspberries in it. Barry ate 12 of the raspberries. Barry's sister ate 23 of the raspberries. How many raspberries are left in the basket?

.....



Henrietta has 63 stamps in her stamp collection. She gave 9 to her sister and 16 to her brother. How many stamps does Henrietta have left in her collection?

.....



# Reading the Time

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the time that each clock is displaying.

(1)



The time is \_\_\_\_\_.

(2)



The time is \_\_\_\_\_.

(3)



The time is \_\_\_\_\_.

(4)



The time is \_\_\_\_\_.

(5)



The time is \_\_\_\_\_.

(6)



The time is \_\_\_\_\_.

(7)



The time is \_\_\_\_\_.

(8)



The time is \_\_\_\_\_.

(9)



The time is \_\_\_\_\_.

(10)



The time is \_\_\_\_\_.

(11)



The time is \_\_\_\_\_.

(12)



The time is \_\_\_\_\_.

(13)



The time is \_\_\_\_\_.

(14)



The time is \_\_\_\_\_.

(15)



The time is \_\_\_\_\_.

# Reading the Time

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Draw the hands of each clock to show the correct time.

(1)



The time is 3:15.

(2)



The time is 7:45.

(3)



The time is 9:45.

(4)



The time is 12:30.

(5)



The time is 9:30.

(6)



The time is 7:30.

(7)



The time is 6:45.

(8)



The time is 2:00.

(9)



The time is 1:15.

(10)



The time is 4:45.

(11)



The time is 1:30.

(12)



The time is 5:45.

(13)



The time is 4:15.

(14)



The time is 8:45.

(15)



The time is 2:30.